In this graduate quantum mechanics class I view my role as that of facilitator mostly—there is almost no formal lecturing. Reading quizzes, usually posted in advance, help guide the students through the material. The students are asked to view their text (Merzbacher’s Quantum mechanics) as the primary source of information and as a resource for their whole career. Therefore the class period is used to motivate the material, to learn to read, analyze and interpret the text and survey the homework assignments and the types of applications that they might encounter. Students have a lot of flexibility with the selection, timing, and correction of homework and tests. They are encouraged to give input on what works best for them. The important part is to make sure that they take charge of the material and do the work.