Announcements – 18 Nov 2014

1. Prayer

2. Exam 3 starts on **Mon Nov 24**
   a. Covers Ch 9-12, HW 18-24
   b. Late fee on Wed after Thanksgiving, 3 pm
   c. Closes on Thursday after Thanksgiving, 3 pm
   d. Jerika review sessions, both in C295 ESC
      i. Sat Nov 22, 10 - 11:30 am (before Thanksgiving)
      ii. Mon Dec 1, 5:30 - 7 pm (after Thanksgiving)

3. Thanksgiving week:
   a. Homework is due on Monday, as usual
   b. Tuesday is a virtual Friday → we don’t have class
   c. No classes on Wednesday
   d. Testing Center not open on Wed, Thurs, Fri, or Sat

4. Final exam – Tuesday Dec 16, either 7-10 am or 8-11 pm.
“Which of the problems from last night's HW assignment would you most like me to discuss in class today?”
Review

Internal energy

monatomic: \[ U = \frac{3}{2} nRT, \quad \Delta U = \frac{3}{2} nR\Delta T \]
diatomic, around 300K: \[ U = \frac{5}{2} nRT, \quad \Delta U = \frac{5}{2} nR\Delta T \]

Work

constant P: \[ W_{by} = P \Delta V, \quad W_{on} = -W_{by} \]
changing P: \[ W_{by} = P_{ave} \Delta V, \quad W_{on} = -W_{by} \]
in general: \[ W = \text{area under curve on PV diagram} \]

1\textsuperscript{st} Law of Thermodynamics

\[ \Delta U = Q_{added} + W_{on \text{ system}} \quad \text{(blueprint)} \]

Be careful with all the signs!!

\(\Delta U\) is positive if:

\(Q_{added}\) is positive if:

\(W_{on \text{ system}}\) is positive if:
Isothermal “Contours”

Conceptual Exam Questions: Does temperature increase/decrease/stay the same for some change in state? Is $\Delta U$ pos or neg?

$PV = nRT$

→ How can you tell if two points are at the same temperature?
→ If temperature is constant, this gives a curve like $xy = 3$
  … or $xy = 10$ (for a higher temperature)

Contours of constant $T$: “isotherms”
Clicker Quizzes

Some random process

Clicker #1: Is $\Delta U$ (a) positive, (b) negative, or (c) zero?

Clicker #2: Is $W_{\text{on gas}}$ (a) positive, (b) negative, or (c) zero?

Clicker #3: Is $Q_{\text{added}}$ (a) positive, (b) negative, or (c) zero? or (d) can’t tell?
Worked Problem
A piston designed to keep the pressure constant ("isobaric") at 2 atm contains one mole of a monatomic ideal gas. The initial temperature is 300K and the initial volume is 0.0123 m$^3$. Heat is added, causing the gas to increase in temperature and also causing the piston to expand to 0.02 m$^3$. How much heat was that?

What if diatomic gas?
Answer: 3889 J
From warmup

Ralph is confused because he knows that when you compress gases, they tend to heat up. Think of bicycle pumps, for example: compressing the air heats up the nozzle of the pump. Yet section 12.3 (8th edition) talks about "isothermal" processes where the temperature doesn't change. How are such processes possible? How can you compress a gas without its temperature increasing?

“Think-pair-share”

- Think about it for a bit
- Talk to your neighbor, find out if he/she thinks the same as you
- Be prepared to share your answer with the class if called on

Clicker: I am now ready to share my answer if randomly selected.
  a. Yes

Note: you are allowed to "pass" if you would really not answer.
Isothermal Processes

\[ W_{by \ gas} = nRT \ln \left( \frac{V_2}{V_1} \right) \] (isothermal)

(From calculus)
**Adiabatic expansion or compression**

*Adiabatic*: “no heat added”, typically either because…
- system is *insulated*, or
- $\Delta V$ is *fast*, so no time for much heat to go in/out of gas

\[ Q \quad W \quad \Delta U \]

**Question:** What is $\Delta T$?
Adiabatic temperature change

→ “No heat added” does not mean “no temperature change”

**Demos:**

adiabatic cotton burner
freeze spray
Adiabatic curves

They are *steeper* than isothermal curves
Summary: Four special types of state changes

Constant Pressure:

Constant Volume:

Isothermal:

Adiabatic:
Cyclical Processes

\[ \Delta U \quad W_{\text{on gas}} \quad Q \]
Engines
The basic idea: energy transformation

Notation: $Q_h, Q_c, T_h, T_c, W_{\text{eng}}$
Demo

Stirling engine
Efficiency

Engine efficiency: how good is your engine at converting heat to work?

Definition: $e =$
Power

**Engine Power:** how *fast* can your engine convert heat to work?

Definition: \[ P = \]
Worked Problem
An engine produces power of 5000 W, at 20 cycles/second. Its efficiency is 20%. What are $|W_{\text{eng}}|$, $Q_{h}$, and $Q_{c}$ per cycle?

What do those quantities represent?

Answers: 250 J, 1250 J, 1000 J
Real engines modeled by PV-diagram cycles

Gasoline engines
- Piston is compressed quickly
- Heat is then added by igniting fuel
- Piston then expands quickly
- Heat is then expelled (by getting rid of old air)
  → Same air is not re-used; the cycle is just an approximation

The “Otto cycle”

Image credit: http://www.grc.nasa.gov/WWW/K-12/airplane/otto.html
Refrigerators/Heat Pumps

Refrigerator picture:

Heat pump picture:
From warmup

The second law of thermodynamics says that for a heat engine:

a. The efficiency is always 100% because energy is conserved.

b. The efficiency must always be less than 100%, because not all of the heat energy can be turned into work.

c. The efficiency must in general be substantially less than 100%, because $T_c$ is not zero and/or $T_h$ is not infinity.
2nd Law of thermodynamics (alternate)
Heat spontaneously flows from hot to cold, not the other way around.

Why? Order. From textbook: which hand is more likely?

… but which is more likely, a straight flush or a garbage hand?
Entropy concept

**Question:** You separate a deck into two halves: one is 70% red, 30% black; the other is 30% red, 70% black. What will happen if you randomly exchange cards between the two?

Entropy equation in section 12.5 (8th edition):

you don’t need to know
Second Law, Two versions

In an engine, you can’t convert all the heat into usable work

Heat doesn’t flow from cold to hot

Why are they equivalent?

1. If you had a process whereby heat flows from cold to hot…

2. If you had an engine that completely converts heat to usable work…
From warmup
Carnot’s theorem says that for a heat engine:
   a. The efficiency is always 100% because energy is conserved.
   b. The efficiency must always be less than 100%, because not all of
      the heat energy can be turned into work.
   c. The efficiency must in general be substantially less than 100%,
      because $T_c$ is not zero and/or $T_h$ is not infinity.
Carnot’s Theorem:

You often can’t even convert most of the heat into work

\[ e_{\text{max}} = "e_C" = 1 - \frac{T_c}{T_h} \]

Why? Usable energy lost through “irreversibilities”

Exam/HW guidance: If the problem says “theoretical maximum efficiency”, that’s a code phrase telling you to find the Carnot efficiency for the min and max temperatures of the cycle.
Song

http://www.physics.byu.edu/faculty/colton/courses/PHY105resources/song/first_second_law.mp3

(4 minutes)

End of chapter 12!

End of exam 3 material!